

**Religious School  
Temple Israel of Sharon  
Program and Curriculum Overview 2024-2025**

<i>Sunday</i>	<i>Monday</i>	<i>T</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>F</i>	<i>Saturday</i>
<u>9:00am-11:30am</u> Religious School K-4	<u>3:30pm-5:30pm</u> Religious School Grade 5		<u>2:30pm-5:30pm</u> Religious School Grades 6-7	<u>3:30pm-5:30pm</u> Religious School Grades 1-4		<u>10:00am-12:00pm</u> Jr. Congregation Grades 4-7
<u>9:00-11:30am</u> Lomdim and Gesher  G 5-7	<u>3:30pm-5:30pm</u> Chugim Grades K-4		<u>3:30pm-5:30pm</u> Religious School Grade 5			<u>10:30am-12:00pm</u> Mini Minyan Grades K-3
<u>11:30am -12:30pm</u> Chaverim Youth Groups K-4*	<u>3:30pm-5:30pm</u> Enrichment for Israelis		<u>5:30-7:30pm</u> Kehillah High*			Shabbat Program Grades K-7*
Youth Groups Outings K-7*						
<ul style="list-style-type: none"> <li>• Religious School Curriculum Learning</li> <li>• Youth Group: No cost. Options included with tuition</li> <li>• Enrichment, additional fee required</li> </ul> <p>*-Per calendar event</p>						

## Daily Schedule

Sunday								
	K	1st	2nd	3rd	4th	5th	6th	7th
9:00-9:20	Havdallah and Community Prayers							
9:20-9:50	Class with Inez	Art	JS	H&P	Music	Lomdim		
9:50-10:20		JS	Art	Music	H&P			
10:20-10:50		H&P	Music	Art	JS	Gesher		
10:50-11:20	Music	Music	H&P	JS	Art			
11:20-11:30	Dismissal							

Monday				Wednesday			
	Chugim	5 <sup>th</sup>	Israeli Enrichment		6 <sup>th</sup>	7 <sup>th</sup>	5 <sup>th</sup>
3:30-3:40	Snack and Social Time			2:30-2:50	Snack and Social Time		
3:40-4:10	Art	JS	Hebrew	2:50-3:30	Art	JS	
4:10-4:40	Chugim	Art		Art	3:30-4:00	Movement	
4:40-5:10		H & P	4:00-4:30		JS	H & P	Movement
5:10-5:30	Community Prayers			4:30-5:00	H&P	Special Topics	JS
				5:00-5:30	Community Prayers		

Thursday				
	1st	2nd	3rd	4th
3:30-3:50	Snack and Social Time			
3:50-4:20	JS	Hebrew	JS	JS
4:20-4:50	Movement	Movement	Hebrew	Hebrew
4:50-5:20	Hebrew	JS	Movement	Movement
5:20-5:30	TIRS B'yachad			

# Curriculum Overview

Sundays K-4 9:00am-11:30am  
 Thursdays 1-4 3:30pm-5:30pm

<p><b>K</b></p>	<p><b>Hebrew</b>-Introduction to the Hebrew letters          Basic Hebrew vocabulary  <b>Prayers</b>- Introduce basic blessings and prayers</p>	<p><b>Area of Concentration: My Synagogue, Holidays and Shabbat</b>  <b>My Synagogue, Holidays and Shabbat</b>-Introduction of the general structure of the Sanctuary and Jewish ritual objects  <b>Holidays and Shabbat</b> – Basic customs, ceremonies and blessings associated with each holiday and Shabbat, Special symbol for each holiday and Shabbat  <b>Israel</b>- Self-connection, and love for the land of Israel  <b>Art</b>- Jewish themes, Shabbat, and holidays through art projects  <b>Music</b>- various of songs for each holiday, Israeli songs, variety of Jewish melodies blessings and prayers  <b>Hebrew through Movement</b>- Basic vocabulary words and basic sentences in Hebrew through movement and commends</p>
<p><b>1</b></p>	<p><b>Hebrew</b>- Read and write the Hebrew letters. Recognize vowels sounds.          Basic vocabulary words  <b>Prayers</b>- Basic blessings and prayers</p>	<p><b>Area of Concentration: Torah</b>  <b>Torah</b>-Basic stories in the Torah  <b>Holidays and Shabbat</b>- Rituals and stories related to each holiday  <b>Israel</b>- Stories, songs, and video of modern Israel  <b>Art</b>- Jewish themes, Shabbat, and holidays through art projects  <b>Music</b>- Jewish experience through the joy of music, Jewish melodies, and prayers  <b>Hebrew through Movement</b>- Basic Hebrew Language skills. follow basic commands and instructions in Hebrew</p>
<p><b>2</b></p>	<p><b>Hebrew</b>- Reinforce the Hebrew letters and vowels  <b>Prayers</b>- Basic blessings and prayers</p>	<p><b>Area of Concentration: Mitzvot</b>  <b>Mitzvot</b>-Explore the word and the idea of mitzvah as a way of life  <b>Holidays and Shabbat</b>- Basic customs, origin, ceremonies, and blessings. Holidays are part of the cycle of the Jewish year  <b>Bible</b>- Review selected stories from the weekly Parashah  <b>Israel</b>- Children in Israel  <b>Art</b>- Create Jewish ritual objects for Shabbat and the holidays  <b>Music</b>- Jewish experience through the joy of music  <b>Hebrew through Movement</b>- Make connections of basic vocabulary in Hebrew with Jewish prayers and holidays</p>

<p style="text-align: center; color: #e91e63; font-weight: bold;">3</p>	<p><b>Hebrew-</b> Become Hebrew Readers. Basic vocabulary from the Siddur and the Torah</p> <p><b>Prayers-</b> Expand basic prayer. Master the Gimel prayer goals</p>	<p style="text-align: center; color: #008000; font-weight: bold;">Area of Concentration: Israel</p> <p><b>Israel-</b> Homeland of the Jewish people; Biblical references to Israel; geography, history, cities, food, and culture</p> <p><b>Holidays and Shabbat-</b> Holidays connected Jews all over the world throughout history. Build knowledge, of customs, prayers, ceremonies, blessings, and Hebrew vocabulary</p> <p><b>Bible-</b> Review selected stories from the weekly Parashah</p> <p><b>Art-</b> Express knowledge of Jewish holidays rituals through art projects</p> <p><b>Music-</b> Participate in Jewish music and prayers and experience the Jewish holidays and celebrations</p> <p><b>Hebrew through Movement-</b> Basic conversational sentences in Hebrew through commands</p>
<p style="text-align: center; color: #e91e63; font-weight: bold;">4</p>	<p><b>Hebrew-</b> Read fluent in Hebrew. Expand Hebrew vocabulary words</p> <p><b>Prayers-</b> Master the evening Shabbat service, and Dalet prayer goals</p>	<p style="text-align: center; color: #008000; font-weight: bold;">Area of Concentration: Life Cycle; Between Persons – and God</p> <p><b>Life Cycle-</b> Major life cycle events and rituals</p> <p><b>Between Persons – and God-</b> Human partnership with God. The concept of God. Explore student’s own relationship with God</p> <p><b>Holidays and Shabbat-</b> Review and continue to build knowledge, of customs, prayers, ceremonies, blessings, and Hebrew vocabulary</p> <p><b>Israel-</b> concept of Zionism and Modern Israel History</p> <p><b>Art-</b> Personal Jewish fulfillment through art</p> <p><b>Music-</b> Selected prayers for the service songs for each holiday</p> <p><b>Hebrew through Movement-</b> Follow and give commands and instructions in Hebrew, Israeli dancing</p>

# Mondays

**Grade 5: 3:30pm-5:30pm**

**Chugim K-4: 3:30-5:30**

**Enrichment for Israelis: 3:30-5:30**

<b>K-4</b>	<p><b>Art-</b> Learn the Jewish holidays rituals through art projects</p> <p><b>Modern Hebrew-</b> Conversational Hebrew</p> <p><b>Prayer Lab-</b> community prayers</p> <p><b>Drama- Weekly Parasha-</b> Introduce to the weekly Sidra and learn major themes in the Bible</p> <p><b>Homework Lab-</b> Individual help with homework</p>	<p><b>Chugim-Enrichment</b></p>
<b>5</b>	<p><b>Hebrew-</b> Practice reading fluency</p> <p>Expand prayer vocabulary words</p> <p><b>Prayer-</b> Mastery of Musaf and Shacharit; Mastery of Torah blessings</p>	<p style="text-align: center;"><b>5<sup>th</sup> Grade: Area of Concentration: My Family Story</b></p> <p><b>My Family Story- Students</b> explore their own Jewish family story</p> <p><b>Holidays and Shabbat-</b> How each holiday is celebrated in their own home with their family and how each holiday was celebrated in their grandparents' home and family</p> <p><b>Bible-</b> Review selected stories from the weekly Parashah</p> <p><b>Israel-</b> In-depth study of Israeli history (pre-1948 – present)</p> <p><b>Art-</b> Individual expression of Student's Jewish identity through art</p>
<b>K-5</b>	<p><b>Art-</b> express knowledge of Jewish holidays rituals through art projects</p> <p><b>Modern Hebrew-</b> Learn conversational Hebrew</p>	<p><b>Chugim-Enrichment for Israelis</b></p>

**Art-** Find personal Jewish fulfillment through art and create Jewish ritual objects for Shabbat and the holidays. Generate ideas for self-expression through art.

**Modern Hebrew-** Increase vocabulary words and learn basic conversation sentences

**Prayer Lab-** community prayers

**Drama- Weekly Parasha-** Introduced to the weekly Sidra through roll play and learn major themes in the Bible through acting

**Homework Lab-** Individual help with homework

**Art-** Find personal Jewish fulfillment through art and create Jewish ritual objects for Shabbat and the holidays. Generate ideas for self-expression through art.

**Modern Hebrew-** Learn basic Hebrew words. Practice basic Hebrew conversations

# Wednesdays

Grades 6-7: 2:30pm-5:30pm

Grade 5: 3:30pm-5:30pm

<b>5</b>	<p><b>Hebrew-</b> Practice reading fluency Expand prayer vocabulary words</p> <p><b>Prayer-</b> Mastery of Musaf and Shacharit; Mastery of Torah blessings</p>	<p><b>Area of Concentration: My Family Story</b></p>
		<p><b>My Family Story- Students</b> explore their own Jewish family story</p> <p><b>Holidays and Shabbat-</b> How each holiday is celebrated in their own home with their family and how each holiday was celebrated in their grandparents' home and family</p> <p><b>Bible-</b> Review selected stories from the weekly Parashah</p> <p><b>Israel-</b> In-depth study of Israeli history (pre-1948 – present)</p> <p><b>Art-</b> Individual expression of Student's Jewish identity through art</p>
<b>6</b>	<p><b>Hebrew-</b> Practice reading fluency Learn new vocabulary words</p> <p><b>Prayer-</b> Competence of leading Tefilot, mastery of Torah and Haftora Tropes, master musaf and shacharit for Shabbat, master Torah blessings</p>	<p><b>Area of Concentration: Jewish Values and Jewish Laws</b></p>
		<p><b>Jewish Values and Jewish Laws-</b> Values and Mitzvot, social justice and social action, Jewish laws</p> <p><b>Holidays and Shabbat-</b> Review, and review contemporary practices compared to Temple's time</p> <p><b>Bible-</b> Review selected stories from the weekly Parashah</p> <p><b>Israel-</b> Israel current events</p>
<b>7</b>	<p><b>Hebrew-</b> Practice reading fluency Learn new vocabulary words</p> <p><b>Prayer-</b> Mastery of Torah and Haftora Trope</p>	<p><b>Area of Concentration: Holocaust; Jewish Heroes. Generation to Generation</b></p>
		<p><b>Holocaust-</b> History of this period, the concept of anti-Semitism, historical examples</p> <p><b>Jewish Heroes-</b> Explore the concept and several Jewish Heroes</p> <p><b>An Overview of Secrete Text including Tanach, Talmud, Midrash, Commentary, and Responsa Literature-</b> The evolution of Jewish thought and practice</p> <p><b>Holidays and Shabbat-</b> In depth study of the high holiday season and Pesach and the mitzvot associated with each holiday</p> <p><b>Torah-</b> Continue weekly Torah study</p> <p><b>Israel-</b> The connection between Jews in Israel and the diaspora</p>

### Saturdays - Shabbat Program

<b>K-4</b>	<b>Mini minyan Twice a month 10:30-11:30am</b>
<b>5-7</b>	<b>Jr. Congregation 10:00am-12:00pm</b>
<b>K-7</b>	<b>Family Kabbalat Shabbat Grades K-7 First Friday of every other month Family Shabbat Service Grades K-7 First Shabbat of every other month</b>